वेळ : 1 (एक) तास

BOOKLET NO. प्रश्नपुस्तिका चाळणी परीक्षा

101325

एकुण प्रश्न: 100 एकूण गुण : 200

शेवटचा अंक

सूचना

सदर प्रश्नपुस्तिकेत <u>100 अनिवार्य</u> प्रश्न आहेत. उमेदवारांनी प्रश्नांची उत्तरे लिहिण्यास सुरुवात करण्यापूर्वी या प्रश्नपुस्तिकेत सर्व प्रश्न आहेत किंवा नाहीत याची खात्री करून घ्यावी. तसेच अन्य काही दोष आढळल्यास ही प्रश्नपुस्तिका समवेक्षकांकडून लगेच बदलून घ्यावी. परीक्षा-क्रमांक

आपला परीक्षा-क्रमांक ह्या चौकोनांत न विसरता बॉलपेनने लिहावा.

- ↑ केंद्राची संकेताक्षरे वर छापलेला प्रश्नपुस्तिका क्रमांक तुमच्या उत्तरपत्रिकेवर विशिष्ट जागी उत्तरपत्रिकेवरील सूचनेप्रमाणे **न विसरता नमूद करावा**.
- या प्रश्नपुस्तिकेतील प्रत्येक प्रश्नाला ४ पर्यायी उत्तरे सुचिवली असून त्यांना १, २, ३ आणि ४ असे क्रमांक दिलेले आहेत. त्या चार उत्तरांपैकी सर्वात योग्य उत्तराचा क्रमांक उत्तरपत्रिकेवरील सूचनेप्रमाणे तुमच्या उत्तरपत्रिकेवर नमूद करावा. अशा प्रकारे उत्तरपत्रिकेवर उत्तरक्रमांक नमुद करताना तो संबंधित प्रश्नक्रमांकासमोर छायांकित करून दर्शविला जाईल याची काळजी घ्यावी. **ह्याकरिता फक्त** काळ्या शाईचे बॉलपेन वापरावे, पेन्सिल वा शाईचे पेन वापरू नये.
- (5) सर्व प्रश्नांना समान गृण आहेत. यास्तव सर्व प्रश्नांची उत्तरे द्यावीत. घाईमुळे चुका होणार नाहीत याची दक्षता घेऊनच शक्य तितक्या वेगाने प्रश्न सोडवावेत. क्रमाने प्रश्न सोडविणे श्रेयस्कर आहे पण **एखादा प्रश्न कठीण वाटल्यास त्यावर वेळ न घालविता पुढील प्रश्नांकडे वळावे.** अशा प्रकारे शेवटच्या प्रश्नापर्यंत पोहोचल्यानंतर वेळ शिल्लक राहिल्यास कठीण म्हणून वगळलेल्या प्रश्नांकडे परतणे सोईस्कर ठरेल.
- उत्तरपत्रिकेत एकदा नमूद केलेले उत्तर खोडता येणार नाही. नमूद केलेले उत्तर खोडून नव्याने उत्तर दिल्यास ते तपासले जाणार नाही.
- ्रप्रस्तुत परीक्षेच्या उत्तरपत्रिकांचे मूल्यांकन करताना उमेदवाराच्या उत्तरपत्रिकेतील योग्य उत्तरांनाच गुण दिले जातील. तसेच '' उमेदवाराने वस्तुनिष्ठ बहुपर्यायी स्वरूपाच्या प्रश्नांची दिलेल्या चार उत्तरांपैकी सर्वात योग्य उत्तरेच उत्तरपत्रिकेत नमूद करावीत. अन्यथा त्यांच्या उत्तरपत्रिकेत सोडविलेल्या प्रत्येक चार चुकीच्या उत्तरांसाठी एका प्रश्नाचे गुण वजा करण्यात येतील''.

ताकीद

ह्या प्रश्नपत्रिकेसाठी आयोगाने विहित केलेली वेळ संपेपर्यंत ही प्रश्नपुस्तिका आयोगाची मालमत्ता असून ती परीक्षाकक्षात उमेदवाराला परीक्षेसाठी वापरण्यास देण्यात येत आहे. ही वेळ संपेपर्यंत सदर प्रश्नपुस्तिकेची प्रत/प्रती, किंवा सदर प्रश्नपुस्तिकेतील काही आशय कोणत्याही स्वरूपात प्रत्यक्ष वा अप्रत्यक्षपणे कोणत्याही व्यक्तीस पुरविणे, तसेच प्रसिद्ध करणे हा गुन्हा असुन अशी कृती करणाऱ्या व्यक्तीवर शासनाने जारी केलेल्या ''परीक्षांमध्ये होणाऱ्या गैरप्रकारांना प्रतिबंध करण्याबाबतचा अधिनियम-82'' यातील तरतुदीनुसार तसेच प्रचलित कायद्याच्या तरतुदीनुसार कारवाई करण्यात येईल व दोषी व्यक्ती कमाल एक वर्षाच्या कारावासाच्या आणि/किंवा रुपये एक हजार रकमेच्या दंडाच्या शिक्षेस पात्र होईल.

तसेच ह्या प्रश्नपत्रिकेसाठी विहित केलेली वेळ संपण्याआधी ही प्रश्नपुस्तिका अनिधकृतपणे बाळगणे हा सुद्धा गुन्हा असून तसे करणारी व्यक्ती आयोगाच्या कर्मचारीवृंदापैकी, तसेच परीक्षेच्या पूर्ववेक्षकीयवृंदापैकी असली तरीही अशा व्यक्तीविरुद्ध उक्त अधिनियमानुसार कारवाई करण्यात येईल व दोषी व्यक्ती शिक्षेस पात्र होईल.

पुढील सूचना प्रश्नपस्तिकेच्या अंतिम पुष्ठावर पहा

न P) 38 सील 10 सूचनेविना पर्यवेक्षकाच्या

कच्चा कामासाठी जागा/SPACE FOR ROUGH WORK

1.	ıne	The main aim of BOAT is:														
	(1)	To improve the	e capabilities	of fresh er	nginee	rs through on t	he job ti	raining								
	(2)	To conduct CE	P for workin	g professio	onals											
	(3)	To train the fac	rulty of ITI a	nd Polytec	hnics											
	(4)	To conduct exa	imination of	apprentice	e engii	neers										
2.		per training policetted Officers is		nment, the	e dura	tion of founda	tion tra	ining for Group A								
	(1)	Six weeks	(2) Eigh	t weeks	(3)	Ten weeks	(4)	Twelve weeks								
3.	•	As per MCSR-1981, the family means the following dependent members residing with Government servent:														
	(1) Wife or husband + legitimate children and step-children															
	(2)	Wife or husba	nd + legitima	te childrer	n and	step-children+	paren ts									
	(3)	Wife or husbar	ıd + legitimat	e children	and ste	ep-children + pa	ren ts +	sisters and brothers								
	(4)	Wife or husba brothers	nd + legitima	te childrer	n and	step-children+	parents	+sisters and minor								
4.		institutes partici hose institutes w						nd funds disbursed								
	(1)	17 institutes ar	nd 162.5 cror	es (2)	15 i	nstitutes and 1	52. 5 <i>c</i> ro	res								
	(3)	16 institutos a	nd 145 crores	(4)	18 i	nstitutes and 1	72 crore	s								
	(-)	10 histitutes at	14 110 01010				Which one of the following can not be a marketing strategy for Polytechnic?									
 5.			····	not be a ma	arketir	ng strategy for l	Polytech	nic ?								
 5.			lowing can r			ng strategy for l	Polytech	unic ?								
5.	Whi	ich one of the fol	lowing can r	ation on w	ebsite	ng strategy for]	Polytech	nnic ?								
 5.	Wh:	ich one of the fol Publishing ins	lowing can r titute informatitute brochu	ation on w re every ye	ebsite	ng strategy for l	Polytech	nnic ?								
5.	Whi (1) (2)	ich one of the fol Publishing inst Publishing inst	lowing can r titute informa titute brochu in industry	ation on w re every ye bulletin	ebsite ear	ng strategy for l	Polytech	unic ?								
5. 6.	Who (1) (2) (3) (4)	ich one of the fol Publishing inst Publishing inst Advertisement Providing top	lowing can ratitute informatitute brochusin industry class academ	ation on w re every ye bulletin nic environ	ebsite ear ment	·										
	Who (1) (2) (3) (4)	ich one of the fol Publishing inst Publishing inst Advertisement	lowing can relitute informatitute brochusin industry class academ	ation on w re every ye bulletin nic environ oning of M	ebsite ear ment	·										
	Whi (1) (2) (3) (4)	regions' specific	lowing can ratitute informatitute brochusin industry class academed for function	ation on w re every ye bulletin nic environ oning of M gpur and I	ebsite ear ment	·										
	Whi (1) (2) (3) (4) The (1)	Publishing instance Publishing instance Publishing instance Advertisement Providing top 'regions' specific Mumbai, Aura	lowing can relatitute informatitute brochus in industry class academed for function angabad, Nagwagpur and	ation on w re every ye bulletin nic environ oning of M gpur and I Pune	ebsite ear ment SBTE,	as per its 1997										

7.	Mat	Match the following.										
		Committees on Technical Edu	cation	in India	Period of Committee							
	(a)	Dr. Anil Kakodkar		(i)	1976							
	(b)	The Yashpal		(ii)	1996-1998							
	(c)	Dr. Kelkar		(iii)	2008-2009							
	(d)	Dr. Mashelkar		(iv)	2010-2011							
	Cho	ose the correct combination :			•							
		(a) (b) (c) (d)										
	(1)	(i) (ii) (iii) (iv.)										
	(2)	(iv) (iii) (i) (ii)										
	(3)	(iii) (iv) (ii) (i)										
	(4)	(iv) (iii) (ii) (i)										
8.	PER	T is a technique for	develop	ed by U.S. Navy								
	(1)	Work study	(2)	Fatigue study								
	(3)	System analysis	(4)	Job description								
9.	As p	per MSBTE Act. 1997, Polytechnic	is defi	ned as :								
	(1)	Institution imparting Diploma o			eering or Technology Education							
	(2)	Institution imparting Diploma or Technology or Management	r Post D	iploma or Post Gr	٠.							
	(3)	Institution imparting Diploma o Diploma in Engineering or Tecl		_	Graduate Diploma or Advanced							
	(4)	Institution imparting Diploma o Diploma in Engineering or Tech		_	•							
10.	"Bui	fer Stock" is the level of stock :										
	(1)	Half of the actual stock										
	(2)	At which the ordering process	should	start								
	(3)	Minimum stock level below wh			not fall							
	(4)	Maximum stock in inventory										
11.		technics in Maharashtra were ben	efited f	rom which of the	following World Bank Assisted							
	(1)	TECH. Ed. I and TECH. Ed. II	(2)	TECH. Ed. I, II	and III							
	(3)	TEQIP I and II	(4)	TECH. Ed. II at	nd TEQIP - 1							
				 _								

12.	The	Govt.	Polyte	echnic	Institut	te can do R	Rever	we Ge	eneration through :
	(a)	Prov	iding	consu	ltancy t	o the indu	s tr y.		
	(b)	Arra	nging	traini	ng prog	grammes fo	or Inc	dustry	employees.
	(c)	Char	ging i	monite	ory fine	to the stud	dents	3.	
	(d)	Sellir	ng of I	learnii	ng mate	rials to the	stuc	lents.	
	Ans	wer o	ptions	3:					
	(1)	(a) a	nd (b)	only			(2)	(a), (b), (c) and (d)
	(3)	(a) o	nly				(4)	(a), (b) and (d)
13.	The periodic verification of B class stores a Accounts and Treasuries :							: Gove	ernment offices is done by Directorate of
	(1)	Once in 2 years (2)					(2)	Once	e in 3 years
	(3)	Once	e in 4	years			(4)	Once	e in 5 years
14.					stitutio ne Roles		nicia	n Edı	ication System and the Role of Strategic
		Stra	tegic :	Instit	utions				Role
	(a)	Mini	i stry c	of Tecl	hnical E	Educ ati on		(i)	To prepare budget and acquire the grants, disburse the grants to other Strategic Institutions
	(b)	Dire	ctorat	e of T	'echnica	l Education	n	(ii)	To lay down the policy necessary for upliftment of technical manpower
	(c)		arash cation		ate Boa	rd of Techi	nical	(iii)	To impart instructions as per curriculum document and conduct student evaluations
	(d)	The	Polyto	echnic	cs			(iv)	To design and implement qualitative students evaluation system for awarding certificates to the students
	Cho	ose th	e con	ect co	mbinat	ion :			
		(a)	(b)	(c)	(d)			÷	
,	(1)	(i)	(ii)	(iii)	(iv)				
,	(2)	(ii)	(i)	(iv)	(iii)				
	(3)	(i)	(ii)	(iv)	(iii)				•
	(4)	(iv)	(iii)	(ii)	(i)				
					-				

15 .	Wh	ich of the follo	wing are	the objecti	ves of	MHR	D?			
	(a)	Formulating	the Nati	ional Policy	on E	ducati	on			
	(b)	Paying speci	al attenti	ion to disac	lvanta	ged g	roups like poor	, female	and minorities	
	(c)						e field of Educ			
	(d)	Planned dev	elopmen	t of educat	io n al i	nstitu	tes throughout	country	7	
	Ans	wer options :								
	(1)	(a), (b) and (c)		(2)	(a),	(b) and (d)			
	(3)	(a), (c) and (d	d)		(4)	(a),	(b), (c) and (d)			
16.	As per MSBTE Act of 1997, which of the following is not the condition of affiliation?									
	(1) There shall be a separate local managing committee.									
	(2) There shall be suitable and adequate physical facilities.									
	(3)	The change o	or transfe	er of ma na g	gemen	t is all	owed without	permiss	ion of Board.	
	(4)	The institute	shall no	t be closed	witho	ut pre	vious permissi	on of the	e Board.	
17.		assumption of ike responsibili							who lack ambition,	
	(1)	Theory X	-		(2)		ory Y			
•	(3)	Both theory	X and Y		(4)	Non	e of the above			
 18.	"Gra	anting of Affili	ation to	the Diplom	na inst	itution	ns in the Maha	rasht r a	 State."	
	The	above function	n belongs	s to which o	organi	sation	out of the foll	owings	?	
	.(1)	Different Uni	versities	in the Stat	æ.					
	(2)	Director of T	echnical	Education						
	(3)	Joint Director	r of Tech	mical Educa	ation l	Regior	nal Office of co	ncern o	ffice.	
	(4)	Maharashtra	State Bo	oard of Tec	hnical	Educ	ation.			
 19.	Abo	ut two bid ten	der syste	em read the	follov	ving s	tatements :			
	(a)	Two separate	envelor	oes are used	d for T	echni	cal bid and Co	mmercia	al bid.	
	(b)	Both the enve	elopes ar	e open at a	time.					
	(c)	The Technica	l bid is a	open first a	nd Co	mmer	cial bid is oper	ı afterwa	ard.	
	(d)	The Commer	cial bid	is open firs	t and	the Te	chnical bid is o	pen aft	erward.	
	(d) The Commercial bid is open first and the Technical bid is open afterward. Which statements are correct?									
	Whi								(a) and (d)	

20.	Engi	In the State of Maharashtra regarding establishment of Private Polytechnics and other Private Engineering Colleges (proffessional colleges), read the following statements and choose correct statement:									
	(1)	Hon. CM Vasantdada Patil resol	lved in	the y	year 1983						
	(2)	Hon. CM Yashwantrao Chavan	resolv	ed in	the year 1960						
	(3)	Hon, CM Sharad Pawar resolve	d in th	ie year	ur 1980						
	(4)	Hon, CM Shankarrao Chavan re	esolved	l in th	he year 1986						
 21.	Tech	Technical Education Quality Improvement Programme was envisaged for transformation of Technical Education System with World Bank assistance as a long-term programme to be implemented in									
	(1)	Five phase (2) Four pha	se	(3)	Three phase (4) Two phase						
22.		financial power delegated to Pri ks for Library is :	ncipal,	, Gove	vernment Polytechnics for Procurement of						
	(1)	Full power	(2)	₹ 2.0	.00 Lakh per year						
	(3)	₹ 5.00 Lakh per year	(4)	₹ 10	0.00 Lakh per year						
23.	Read	d the following terms :									
	facts	s, concept, principle, procedure, p	roblen	n solv:	ring.						
	Cho	ose the correct title for the group	of abo	ve ter	rms:						
	(1)	Types of objectives	(2)	Stra	ategies for learning						
	(3)	Organise body of knowledge	(4)	Way	ys of getting knowledge						
24.	The	The appointing authority for Support Staff (Class III and Class IV) of Polytechnic is									
	(1)	Maharashtra Public Service Cor	nmissi	on							
	(2)	Director, Technical Education									
	(3)	Director, M.S.B.T.E.									
	(4)	Joint Director of respective region	on (Te	ch ni ca	al Education)						

25.	Nor	n-plan grants m	eans _	·			-					
	(1)	Grants receive	ed with	out planning								
	(2)	Grants receive	ed to the	e schemes con	ning und	er Non-plan						
	(3)	Grants receive	ed to ne	wly establishe	d Polyteo	chnics in first	year .					
	(4)	(4) None of the above										
26.	forv		s to AİC	TE on the app	olication	for approval of		liating Board shall olytechnic within a				
	(1)	30 days	(2)	15 days	(3)	_	. ,	25 days				
2 7.		recommendation						D. Swaminadhan,				
	(1)	Setting up an Educational Development Bank of India and to set-up National Loan Scholarship Scheme										
	(2)	Levy of educa	tional c	ess on industr	ies							
	(3)	Tuition fee to	be revis	sed to cover at	least 20°	% of the annua	al recurrii	ng cost per student				
		All the above										
	(4)											
 28.	Insti						shall be e	ligible for approval				
 28.	Insti	itute having at le			eriod of	·	shall be e	ligible for approval				
 28. 29.	Instifron (1)	itute haying at lent the Competen	(2)	2 years	eriod of (3)	3 years	(4)					
	Instifron (1)	itute having at lend the Competen 5 years o is the Chairs	(2) man of	2 years the Selection	(3) Commi	3 years	(4) ——— MSBTE's	10 years				
	Instifron (1) Who	itute having at lend the Competen 5 years o is the Chairnedure?	(2) man of	2 years the Selection	(3) Commi	3 years ittee, as per	(4) MSBTE's	10 years faculty approval				
	Instifution (1) Whenproon (1)	itute having at lenthe Competen 5 years o is the Chairnedure? Joint Director	(2) man of of Tech	2 years the Selection	(3) Commi	3 years ittee, as per	(4) MSBTE's	10 years faculty approval				

30.	What constitutes the digital library?										
	(1)	Book	s and	Journ	nals						
	(2)	Onli	ne Jou	ırnals	•	١					
	(3)	e-bo	oks, e	-journ	als, educational CD's	and D	VD				
	(4)	Ail c	of th e a	above							
31.	Trai	ning p	olicies	for fa	culty and staff depend	l on Trai	ning Need Analysis (TNA) which involves				
	(1)	mon	 itorin ₍	g curr	ent performance thro	ugh ob	servation, interviews and feedback				
	(2)	antic	ipatin	ıg futı	ure shortfalls						
	(3)	iden	tifying	g the ty	pe and level of trainir	ıg requir	ed and analysing how this can be provided				
 32.	(4)	All o	of the	above							
		In case of Diploma admission, the "TFWS" scheme is approved and made mandatory by which organisation out of following?									
	(1)										
	(2)	,									
	(3)	Mah	arash	tra Sta	ate Board of Technic	al Educa	ation.				
	(4)										
33.		d the techn		ing f	unctions of Polytechr	ic and	the classification of functions within the				
		Fun	ctions				Classification				
	(a)	App	ointm	ent of	faculty and staff	(i)	Financial				
	(b)	Sano	tion c	of loar	to faculty	(ii)	Academic				
	(c)		_		al Plans from ectives	(iii)	Administrative				
	(d)	Star	ting ca	areer (counselling cell	(iv)	Managerial				
	Cho	ose th	e corr	ect co	mbination:						
		(a)	(b)	(c)	(d)						
	(1)	(i)	(ii)	(iii)	(iv)						
	(2)	(ii)	(iv)	(i)	(iii)						
		/;;\	(3)	(iv)	(iii)						
	(3)	(ii)	(i)	(14)	(111)						

34.	Wh	ich of the following sta	itements are	e true	for Stra	tegic Plannin	g?				
	(a)	Strategic Planning is	Situational								
	(b)	Strategic Planning is	Proactive					•			
	(c)	Strategic Planning is	Research b	ased			4				
	(d)	Strategic Planning is	Customer of	oriente	ed			•			
	Ans	wer options :									
	(1)	(a) and (b)		(2)	(b), (c) and (d)					
	(3)	(a), (b) and (d)		(4)	(a), (b), (c) and (d)	•				
35.	The	difference between n	nission and	l visio	on state	ment of inst	itute ca	n be described by			
	(1)	Vision statement for FUTURE	cuses on P	RESE	NT whi	le mission s	tatemer	nt concentrates on			
	(2)	2) Vision statement outlines WHERE you want to be and mission talks about HOW will you get to where you want to be									
	(3)	Vision lists broad goa	ls of organi	sation	while n	nission lists w	he r e yo	u see yourself from			
	(4)	None of the above									
36.		Government office care & D costing upto cert	•		~	m through R	ate Cor	ntract approved by			
	Cho	ose the corre ct limit on	ly:								
•	(1)	₹ 1,00,000 (2)	₹ 2,00,000	0	(3)	₹ 3,00,000	(4)	₹ 5,00,000			
 37.		at should be the first ac	tion of the	Princi	pal whe	n he finds sh	ort cash	in cash box as per			
	Casti			(2)	Sueno	nd the cashie	·				
	(1)	Recover the cash		(2)	Susper	ild the cabille	1				

oo.	rege	(a) Maximum maternity leave is 180 days only and it is not deducted from the balance														
	(a)	Maximum ma earned leave.	iternity	leave is 180 d	lays only	and it is not o	leducted	I from the ba	lance							
	(b)	Maximum ma leave.	ternity !	leave is 120 da	ys only	and it is deducte	ed from	the balance e	,							
	(c)	The leave is t	reated a	s medical leav	e and or	lly half pay is e	ntitled.									
	(d)	The leave is fo	ıll pay l	eave.												
	Whi	ch statements a	are corre	ect ?				•								
	(1)	(a) and (c)	(2)	(a) and (d)	(3)	(b) and (c)	(4)	(b) and (d)								
 39.		National Polici				986/92 had reco	mmend	ed	_% of							
	(1)	4	(2)	5	(3)	6	(4)	7								
40.	Whi	Which of the following are mandate of NEERI ?														
	(a)	To conduct R & D studies in Environmental Science and Engineering														
	(b)			to industries, & T intervention		dies in solving j	problem	s of environr	nental							
	(c)	To interact ar Science and E				ind research ins s	titutions	on Environ	nental							
	(d)	To participate	in CSI	R thrust area	and natio	onal mission pr	ojects									
	Ans	wer options :				• •										
		-														
	(1)	(a), (b) and (c	:)	((2) (b),	(c) and (d)										
	(1) (3)	(a), (b) and (c)				(c) and (d) (b), (c) and (d)										
41.	(3)	(a), (b) and (c	i)		(4) (a),		of the i	nstitute ?	·							
41.	(3)	(a), (b) and (c	for mai		(4) (a),	(b), (c) and (d)	of the in	nstitute ?	<u> </u>							
41.	(3)	(a), (b) and (c	for mai	ntenance of b	(4) (a),	(b), (c) and (d)	of the i	nstitute ?								
41.	(3) Who (1)	(a), (b) and (considers) is responsible Institute for b	for mai	ntenance of b	(4) (a),	(b), (c) and (d)	of the is	nstitute ?								

42 .	Clas	ssify th														
								Ter	ms							
	(a)	Exte	rnal c	uston	ers		(i)	Pare	ents/s	tudents						
	(b)	Inter	nal cı	ıstom	ers		(ii)	Fact	ılty			•				
	(c)	Com	petito	rs			(iii)	Ope	n Uni	versities						
	(d)	Man	agem	ent			(iv)	Dire	ctor c	of Techni	cal Edu	cation				
	Cho	ose the	corr	e c t co	mbin	ation	:									
		(a)	(b)	(c)	(d)											
	(1)	(i)	(ii)	(iii)	(iv)											
	(2)	(iv)	(iii)	(ii)	(i)									,		
	(3)	(i)	(iii)	(iv)	(ii)										•	
	(4)	(iv)	(ii)	(i)	(iii)											
43.	Whatestia (1)	nated (bove	₹ 10 I (2)		and u 5,000	ıpto ₹	50 La (3)	khs throi	~	enderin (4)		1,00	,000	
	(1) A pe	₹ 10, erson s	000 hall no any o	ot be design	(2) qualif nated	₹ 25 ied fo trade	5,000 or b eing	g enga	(3) 	₹ 50,00 s an appi	00	(4)	₹	1,00		ship
	(1) A potrair	₹ 10, erson s ning in is no	hall no any o	ot be design	(2) qualif nated sixteen	₹ 25 ied fo trade	5,000 or being	g enga s he j	(3) 	₹ 50,00 s an appi	00	(4)	₹	1,00		ship
	(1) A potrair (1)	₹ 10, erson s ning in is no is no	hall no any o	ot be o design than s than f	(2) qualif nated sixteen	₹ 28 ied fo trade n year	or being unles us of a	g enga ss he ge age	(3) 	₹ 50,00 s an appi	00	(4)	₹	1,00		ship
	(1) A potrair (1) (2)	₹ 10, erson s ning in is no is no is no	hall no any o	ot be of design than s than s	(2) qualif nated sixteer fourte	₹ 28 ied fo trade n yea en ye	or being unless of against of	g enga s he ge age age	(3)	₹ 50,00 s an appi	00	(4)	₹	1,00		ship
44 .	(1) A potrair (1) (2) (3) (4) As p	₹ 10, erson sating in is no is no is no per per	hall no any of tess of test of	ot be of designathan s than s than t than t	(2) qualificated sixteen fourte eighte went	₹ 28 ied fo trade n yea en ye en ye y one	or being unless of age ars of age ars of age ars of age ars	g engass he ge age age of ag	(3) aged a	₹ 50,00 s an appi	rentice t	(4)	₹	1,00	rentice:	
43. 	(1) A potrair (1) (2) (3) (4) As p	₹ 10, erson sating in is no is no is no per per	hall no any of tless	ot be of designathan s than s than t than t	(2) qualificated sixteen fourte eighte went	₹ 28 ied fo trade n yea en ye en ye y one	or being unless of age ars of age ars of age ars of age ars	g engass he ge age age of ag	(3) aged a	₹ 50,00	ent Gaz	(4)	₹	app	rentice:	
44 .	(1) A potrair (1) (2) (3) (4) As potrair (1) (1)	₹ 10, erson sating in is not is not is not per per lation 4	hall no any of less these thes	ot be of design than s than s than t ance a abov	qualificated sixteen eighte eppraire but (2)	₹ 25 ied for trade in year year ye one isal real less to B	or being unless of agree of ears of experts of than 6	g engass he ge age of age of Clawoul	ess A (d be t	₹ 50,000 s an appr	ent Gaz	(4)	₹ ergo	app	rentice:	
44. 45.	(1) A potrair (1) (2) (3) (4) As potrair (1) (1)	₹ 10, erson sating in is not is not is not per per lation 4 B+v	hall no any of less these thes	ot be of design than s than s than t ance a abov	qualificated sixteen fourte eighte went (2)	₹ 25 ied for trade in year year ye one isal real less to B	or being unless of agree of ears of experts of than 6	g engass he ge age of age of Clawoul	essi A (d)	₹ 50,000 s an appropriate to the contract of	ent Gaz	(4)	₹ ergo	app	rentice:	

47 .	Whi	ch of the follow	ving does <mark>not</mark> com	e unde	r M.C.	S.R. ?					
	(1)	Leave		(2)	Pens	ion					
	(3)	Provident fu	nd	(4)	None	of the abov	⁄e				
 48.	On the recommendation of Engineering Personnel Committee set up by Planning Commission in 1955, how many Regional Engineering Colleges were set up in early sixties as joint and co-operative venture of the Central and State Government?										
	(1)	4	(2) 6		(3)	8	(4)	10			
<u> </u>	In th	ne context of the	ne six sigma qualit	y mana	igemei	nt technique	, DMADV	stands for :			
	(1)	Define, Meas	sure, Apportion, D	esign, `	Verify						
	(2)	Define, Meas	sure, Analyse, Desi	gn, Ve	rify						
	(3)	Defi n e, Mon	itor, Analyse, Desi	gn, Vei	rify			,			
	(4)	Define, Meas	sure, Analyse, Des	ignate,	Verify						
50.		o was the 'Cor academic year	npetent Authority' 2018-19 ?	for ad	missio	n to Profess	ional Diplo	ma courses durin			
	(1)	Director, Te	chnical Education,	Mahar	ashtra	State					
	(2)	Jt. Director,	Technical Educatio	on, Ma	harash	tra State					
	(3)	Director, MS	BTE					•			
	(4)	Commission	er of State CET								
51.	Wh	o is the Vice P	resident of Govern	ing Co	uncil o	f MSBTE ?					
	(1)	The Minister	of Higher and Te	chnica	l Educ	ation, Maha	rashtra Sta	te			
	(2)	The Minister	of State for Highe	er and	Techn	ical Educatio	on, Mahara	ishtra State			
	(3)	The Secretar	y, Higher and Tec	hnical	Educa	tion, Mahar	ashtra Stat	e			
	(4)	The Director	of Technical Edu	cation,	Maha	rashtra State	1				
52.		ich of the follo	owing refers to "V	Vhat th	ne orga	nisation wa	ants to do	i.e., organizationa			
	(1)	Vision	(2) Mandat	e	(3)	Mission	(4)	Goal			
कळ	या का	 ामासाठी जागा/S	PACE FOR ROUG	GH WO	ORK			P.T.C			
								1.1.0			

53.	The Principal of Government Polytechnic is reported to :										
	(1)	Joint Director of Regional	Office								
	(2)	Director, MSBTE									
	(3)	Deputy Secretary, Higher	and Techni	cal Education							
	(4)	Director of Technical Edu	ication		:						
54.	Whi	ich one of the following styl	es is not tern	ned as leadership style ?							
	(1)	Autocratic	(2)	Democratic							
	(3)	Bureaucratic	(4)	None of the above							
55.	The	word "Pedagogy" is the st	ıdy of :								
	(1)	Education	(2)	Learning process							
	(3)	Teaching methods	(4)	Guiding students							
 56.		ch of the following provision		for 'Special Backward C	lass' candidates in the						
	(1)	The extent of reservation	is 2% within	OBC.							
	(2)	Maximum 2% of total ava	ilable seats ı	ınder Competent Author	ity.						
	(3)	Maximum 2% of unclaim and total reservation not		0,	round-II of allotment						
	(4)	Maximum 2% of seats with	thin SC, ST a	nd OBC.							
<u> </u>	AIC	nt is the amount of grant san TE to institutions for two roved Technical Institutions	week induc								
	(1)	₹3 - 4 Lakh (2) ₹4	- 5 Lakh	(3) ₹ 5 - 7 Lakh (4) ₹5 - 6 Lakh						
		मासाठी जागा/SPACE FOR R	OLICH WO	DV							
an vo	⊣ ଫା	HIGHOL SHIP STACE FOR R	ODGU MO	N.N.							

58.	Let us read the types of needs of human being as suggested by "Abraham Maslow" and the examples of needs.														
	Mat	ch bot	h the	terms	•										
		Types of Needs								Examples of Needs					
	(a)	Biological and Physiological needs								Status					
	(b)	Safe	ty nee	ds					(ii)	Personal grov	ent				
	(c)	Belo	nging	ness a	nd lov	ve nee	ds		(iii)	Beauty	Beauty				
	(d)	Este	em ne	eds					(iv)	Food					
	(e)	Cog	nitive	needs	i				(v)	Security			•		
	(f)	Aest	thetic	needs					(vi)	Affection					
	(g)	Self	actua	lisatio	n				(vii)						
	Whi	ich is	correc	t mate	ch?										
		(a)	(b)	(c)	(d)	(e)	(f)	(g)							
	(1)	(i)	(ii)	(iii)	(iv)	(v)	(vi)	(vii)							
	(2) (3)	(iv)	(v)	(vi) (v)	(i) (vi)	(vii) (vii)	(iii)	(ii)		-					
		(iii)	(iv)				(i)	(ii)							
	(4)	(ii)	(iii)	(iv)	(v)	(vi)	(vii)	(i)							
 59.	The problem solving process is based upon PDCA cycle. The alphabet 'C' stands for														
	(1)	Cor	 rect					(2)	Coordinate						
	(3)	Che	ck					(4)							
60.	As per State Government Policy for "Zero pendency and daily disposal", the Head of the Office has to take every of the work done by employees.														
	(1)	Eve	ry five	days	reviev	N		(2)	Wee	kly review		•			
	(3)	15 d	lays re	eview				(4)	Mon	nthly review					
61.	In c	ase of e to ju	report	ing th	e perf	ormar the re	nce of	Gover	rnmen icer av	nt officer or em	ployee, tl le as :	ne report	ing officer		
	(a)	A +			(b)	Α			(c)	B+	(d)	В			
	Cho	ose th	ie con	rect as	ıswer	:			•	•					
	(1)	(a),	(b), (c)	and	(d)			(2)	(b), ((c) and (d)					
	(3)							(4)	(a)						
						-		·				_ _ _			

	The three key elements of manpower planning for the industries are												
	(1)	Forecasting the consideration	lemar	nd, performir	ng su	pply a	analysis and balar	cing s	upply and demand				
	(2)	Planning for human resource, developing human resource and coordinating development											
	(3)	Plan, Do and Act on the human resource development											
	(4)	None of the abo	ve				-						
63.	Which one of the following is the responsibility of National Institute of Technical Teachers Training (NITTR) ?												
	(1)	- · · · · · · · · · · · · · · · · · · ·											
	(2)												
	(3)	To carry out tec	hnica	l manpower	plan	ning	for the country/s	tate					
	(4)	None of the abo	ve										
64.	The Central Advisory Board of Education (CABE) is the highest advisory body to advice the in the field of Education.												
	(1)	Central and Stat	te Go	vernment									
	(2)	Central Government											
	(3)	State Government and Union Territories											
	(4)	Institute of Nati	onal l	Importance									
65.	Inte	mational Literacy	Day i	s celebrated e	every	year	on which of the fo	ollowi	ng day to highlight				
<u>-</u> 65.	Inte		Day is	s celebrated e			_		ng day to highlight 14 th November				
65.	Interthe i	mational Literacy importance of liter 5 th September	Day is racy is (2)	s celebrated en life ? 8 th Septeml	be r	(3)	_						
	Interthe it (1)	mational Literacy importance of liter	Day is racy is (2)	s celebrated en life ? 8 th Septeml	be r	(3)	_						
	Interthe it (1) Cha (a)	mational Literacy importance of liter 5 th September racteristics of a go	Day in the contract of the con	s celebrated en life ? 8 th Septemb	be r	(3)	11 th November	(4)	14 th November				
	Interthe it (1) Cha (a)	rnational Literacy importance of liter 5 th September racteristics of a go Validity	Day in the contract of the con	s celebrated en life ? 8 th Septemb	be r	(3) are: (c)	11 th November	(4)	14 th November				
	Interthe it (1) Cha (a) Ans	mational Literacy importance of liter 5 th September racteristics of a go Validity wer Options:	Day in the contract of the con	s celebrated en life ? 8 th Septemb	ber stem	(3) are: (c) (c) a	11 th November Objectivity	(4)	14 th November				
	Interthe it (1) Cha (a) Ans (1) (3)	rnational Literacy importance of liter 5 th September racteristics of a go Validity wer Options: (a) only (a), (b) and (c)	Day is racy is (2) cod as (b)	s celebrated en life ? 8 th Septeml sessment sys Reliability	(2) (4)	(3) are: (c) (c) a (a),	11 th November Objectivity and (b)	(4)	14 th November				
66.	Interthe it (1) Cha (a) Ans (1) (3)	rnational Literacy importance of liter 5th September racteristics of a go Validity wer Options: (a) only (a), (b) and (c) mulative Grade I Ratio of total creand the total co	Day is racy is (2) ood as (b)	s celebrated en life? 8th Septembersessment systems Reliability Average (CC) ints secured by	(2) (4) GPA) by a s	(3) are: (c) (c) a (a), is: tuden	11th November Objectivity and (b) (b), (c) and (d) at in various course at semester	(4) (d)	14 th November Usability stered in a semester				
66.	Interthe it (1) Cha (a) Ans (1) (3)	mational Literacy importance of liter 5th September racteristics of a go Validity wer Options: (a) only (a), (b) and (c) mulative Grade I Ratio of total creater and the total core the sum of the total creater sum of the sum of th	Day is racy is (2) ood as (b)	s celebrated en life? 8th Septembersessment systems Reliability Average (CC ints secured bredits taken points secured redits of all times.	(2) (4) GPA) by a significant during the control of	(3) are: (c) (c) a (a), is: ituden ing that a stud ourses	Objectivity Objectivity and (b) (b), (c) and (d) It in various course at semester ent in various cous in all semesters	(4) (d) es regi	14 th November Usability stered in a semester n all semesters and				
66.	Interthe i (1) Cha (a) Ans (1) (3) Cum (1)	mational Literacy importance of liter 5th September racteristics of a go Validity wer Options: (a) only (a), (b) and (c) mulative Grade I Ratio of total creater and the total core the sum of the total creater sum of the sum of th	Day is racy is (2) ood as (b) Point dit pourse cedit per otal credit ade per credit	s celebrated en life? 8th Septembers Sessment systems Reliability Average (CC) ints secured by the coints secured to the coints sec	(2) (4) GPA) by a soluri by a he coll by a sours	(3) are: (c) (c) a (a), is: studen ng that a stud ourses a stud es in a	Objectivity Objectivity and (b) (b), (c) and (d) It in various course at semester ent in various cous in all semesters ent in various cous	(4) (d) es regi	14 th November Usability stered in a semester				

68.	As p	er MSBTE guidelines total w	eighta	age of	marks for								
	(i)	Governance, Policy making	; and	infras	tructure								
	(ii)	Administrative											
	(iii)	Academic and											
	(iv)	Socio-Economic criteria for	Engir	neerin	g and Pharmacy Diploma Programmes is :								
	(1)	38 - 20 - 175 - 17	(2)	47 -	11 - 185 - 7								
	(3)	50 - 10 - 120 - 20	(4)	37 -	21 - 180 - 12								
69.	Reca	Recapitulation has its purpose :											
	(1)	of repetition			1								
	(2)	of reading again											
	(3)	to rewrite again											
	(4)	to highlight important poir	its of	lesson									
70.	The type of teaching method in which student tries to discover the concepts, principles and procedures on his/her own is called as:												
	(1)	Deductive Method		(2)	Inductive Method								
	(3)	Teacher Centered method		(4)	None of the above								
71.	Teaching method where teacher interacts with either an individual student or small group of students to guide their work, to help them to solve their problems, to clear their doubts and difficulties is:												
	(1)	Tutorials		(2)	Seminar								
	(3)	Case Study		(4)	None of the above								
72.	The	world bank assisted TEQIP-	II pro	ject su	ab-component 1.2 is related to :								
	(1)	Strengthening Institutions to	o imp	rove le	earning outcomes and employability of graduates								
	(2)												
	(3)	Faculty development for effective teaching											
	(4)	Establishing centres of exce	ellenc	e									
					•								

- 73. Program outcomes of the students define:
 - (1) how best the faculty is
 - (2) how best institution is able to perform
 - (3) how best students are able to perform
 - (4) how best education is
- 74. A student has been awarded the credits and grade points as below:

Course	Credit	Grade Point
Course 1	3	8
Course 2	4	7
Course 3	3	6
Course 4	3	10
Course 5	3	5
Course 6	4	6

What will be SGPA?

- (1) 6.25
- (2) 6.95
- (3) 8.15
- (4) 7.25
- 75. The main purpose of academic monitoring is to assess:
 - (1) Teacher's growth
 - (2) Students extra curricular activities
 - (3) Number of patents filed by institution
 - (4) Overall performance of the institution
- **76.** Graduate attributes for degree engineering programs as identified by Washington Accord are:
 - (1) Ten in number

- (2) Eleven in number
- (3) Twelve in number
- (4) Not specified in number
- 77. Consider the following statements regarding specification table:
 - (1) A specification table is a blueprint for question paper design
 - (2) The specification table consists of chapters/topics and levels of cognitive process dimensions
 - (3) Specification table should consider objectives to be achieved and total marks for the paper
 - (4) All of the above

78.	Formative assessment has its purpose:													
	(1)	to provide continuous feedback												
	(2)	to evaluate students' abilities hol	istical	ly										
	(3)	to decide competency level achieved after the learning of subject												
	(4)	to enable students to pass exami	natior	easily	y									
7 9.	The major factors that affects the choice of teaching strategy and methods are :													
	(a)) Learning outcomes												
	(b)	Topics to be taught, size of class												
	(c)	Time available, principles of lear	ning											
	(d)	Other factors i.e., teaching aids, and other teaching facilities available.		ictiona	al media, equi	ipment, c	consumables, funds							
	Wh	ich of the statements given above a	are co	rrect ?	•									
	(1) ·	· (a), (b) and (d)	(2)	(a),	(b) and (c)									
	(3)	(a), (c) and (d)	(4)	(a),	(b), (c) and (d)								
80.	As 1	As per NBA, for designing the Curriculum Graduate attributes to be considered are :												
80.	~]	(1) Engineering Knowledge, Modern tool usage, Ethics, Problem analysis												
80.	_	-	ı tool	usage	, Ethics, Probl	lem analy	/S1S							
80.	_	-		_		•								
80.	(1)	Engineering Knowledge, Modern Design/development of the solut	ion, E ex pro	nginee blems	er and Society, s, Environmen	, Commu	nication, Individual							
80.	(1) (2)	Engineering Knowledge, Modern Design/development of the solut and Team-work Conduct investigation of complete	ion, E ex pro	nginee blems	er and Society, s, Environmen	, Commu	nication, Individual							
80.	(1) (2) (3) (4)	Engineering Knowledge, Modern Design/development of the solut and Team-work Conduct investigation of comple management and Finance, Life I All of the above	ion, E ex pro ong le	nginee blems earnin	er and Society, , Environmen g	Commu	nication, Individual stainability, Project							
-	(1) (2) (3) (4)	Engineering Knowledge, Modern Design/development of the solut and Team-work Conduct investigation of complemanagement and Finance, Life 1	ion, E ex pro ong le	nginee blems sarnin gnitive	er and Society, , Environmen g	Commu	nication, Individual stainability, Project							
-	(1) (2) (3) (4)	Engineering Knowledge, Modern Design/development of the solut and Team-work Conduct investigation of complemanagement and Finance, Life I All of the above	ex proong le	nginee blems earnin gnitive	er and Society, b, Environmen g e process dime - Evaluate - C	Commu	nication, Individual stainability, Project							
-	(1) (2) (3) (4) Acce (1)	Engineering Knowledge, Modern Design/development of the solut and Team-work Conduct investigation of complemanagement and Finance, Life I All of the above cording to Bloom's revised taxonon Remember - Understand - Apply Remember - Understand - Apply	ex proong le	ngined blems earnin gnitive apply alyse	er and Society, Environmen E process dime Evaluate - C	Communt and Surensions had been seen to be communicated to be communic	nication, Individual stainability, Project							
-	(1) (2) (3) (4) Acc (1) (2)	Engineering Knowledge, Modern Design/development of the solut and Team-work Conduct investigation of complemanagement and Finance, Life I All of the above cording to Bloom's revised taxonon Remember - Understand - Analy	ex proong leading, copy se - Any - A	nginee blems carnin gnitive apply alyse alyse	er and Society, Environment E process dime Evaluate - C Evaluate - C	Communt and Surveysions had been sions and been sions had been sio	nication, Individual stainability, Project							
-	(1) (2) (3) (4) Acc (1) (2) (3) (4)	Engineering Knowledge, Modern Design/development of the solut and Team-work Conduct investigation of complemanagement and Finance, Life I All of the above cording to Bloom's revised taxonom Remember - Understand - Apply Remember - Understand - Apply Understand - Remember - Apply Understand - Remember - Apply	ex proong leading, copy se - Any - A	blems earning gnitive apply alyse alyse nalyse	er and Society, Environment process dime Evaluate - C Evaluate - C Create - Evaluate - C	communit and Survensions had been sions had been si	nication, Individual stainability, Project							
81.	(1) (2) (3) (4) Acc (1) (2) (3) (4)	Engineering Knowledge, Modern Design/development of the solut and Team-work Conduct investigation of complemanagement and Finance, Life I All of the above cording to Bloom's revised taxonon Remember - Understand - Analy Remember - Understand - Apply Remember - Understand - Apply	ny, cog yse - Any - Any yssmen	blems earning gnitive apply alyse alyse nalyse	er and Society, Environment process dime Evaluate - C Evaluate - C Create - Evaluate - C	communit and Survensions had been sions had been si	nication, Individual stainability, Project							
81.	(1) (2) (3) (4) Acce (1) (2) (3) (4)	Engineering Knowledge, Modern Design/development of the solution and Team-work Conduct investigation of complemanagement and Finance, Life I All of the above cording to Bloom's revised taxonom Remember - Understand - Analy Remember - Understand - Apply Remember - Understand - Apply Understand - Remember - Apply - Ap	ex proong leading, cog se - Any - An	blems earning gnitive apply alyse alyse nalyse	er and Society, Environment process dime Evaluate - C Evaluate - C Create - Evaluate - C	communit and Survensions had been sions had been si	nication, Individual stainability, Project							
81.	(1) (2) (3) (4) Accc (1) (2) (3) (4) The (a)	Engineering Knowledge, Modern Design/development of the solut and Team-work Conduct investigation of complemanagement and Finance, Life I All of the above cording to Bloom's revised taxonon Remember - Understand - Analy Remember - Understand - Apply Understand - Remember - A	ex proong leading, cog se - Any - An	blems earning gnitive apply alyse alyse nalyse	er and Society, Environment process dime Evaluate - C Evaluate - C Create - Evaluate - C	communit and Survensions had been sions had been si	nication, Individual stainability, Project							
81.	(1) (2) (3) (4) Acc (1) (2) (3) (4) The (a) (b) (c)	Engineering Knowledge, Modern Design/development of the solut and Team-work Conduct investigation of complemanagement and Finance, Life I All of the above cording to Bloom's revised taxonom Remember - Understand - Analy Remember - Understand - Apply Remember - Understand - Apply Understand - Remember - Apply Various purposes of students asset Diagnosis and remedial measure Feedback and motivation of students	ex proong leading, cog se - Any - An	nginee blems carning gnitive apply alyse alyse alyse t in er	er and Society, Environment process dime Evaluate - C Evaluate - C Create - Evaluate - C	communit and Survensions had been sions had been si	nication, Individual stainability, Project							

M1	2		20)	A									
83.	Cor	nsider the following statements reg	ardin	g syllabus and curriculum :										
	(a)	Syllabus is teacher centered												
	(b)	Curriculum is student centered												
	(c)	In syllabus there are no mention	of de	pth and breadth of topics to be covered										
	(d) Curriculum specifies the scope of topics to be taught and learnt by student													
	Wh	Which of the statements given above are correct?												
	(1)	(a) and (b)	(2)	(b) and (c)										
	(3)	(c) and (d)	(4)	(a), (b), (c) and (d)										
84.		Interviewer can have deeper understanding about the respondent and have maximum opportunity to interact in a free atmosphere through:												
	(1) informal interview													
	(2) well designed questionnaire													
	(3)	formal interview												
	(4)	(4) written examination of small sized multiple questions												
85.	Con	Consider the following statements regarding assessment tools in outcome based Education												
	(a)	Course evaluation, continuous as	sessn	nent test are direct method of assessment too	I.									
	(b)	Alumni survey, employer survey	are i	ndirect method of assessment tool.										
	(c)	Project evaluation is indirect met	hod c	f assessment tool.										
	(d)	Student exit survey is indirect me	thod	of assessment tool.										
	Whi	ch of the statements given above a	re co :	rrect ?										
	(1)	(a), (b) and (c)	(2)	(b), (c) and (d)										
	(3)	(a), (b) and (d)	(4)	(a), (b), (c) and (d)										
86.	For	outcome based curriculum design a	appro	ach, the sequence followed is as :										
	(1)	(1) Vision-Mission-PEO's-PO's-CO's												
	(2)	Vision-Mission-PEO's-CO's-PO's												
	(3)	Vision-Mission-PO's-CO's												

(4) Mission-Vision-CO's-PO's-Course Objectives

87. Domains of Learning for Assessment are:

	(1)	Cog	nitive	doma	in - K	nowle	dge d	.evelo	pmen	t			4
	(2)	Psyc	homo	tor do	main	- Skill	devel	lopme	ent				
	(3)	3) Affective domain - Attitude development											
	(4)	All c	of the	above									,
88.	National Assessment and Accreditation Council (NAAC) was set up by University Grant Commission (UGC) for institutional accreditation through a combination of internal and external quality assessment in:												
	(1)	1995	5		(2)	1992			(3)	1994	(4)	1993	·
 89.	The National Skills Qualification Framework (NSQF) organises qualifications according to the series of knowledge, skills and aptitude.												
	Mat	ch the	follo	wing:									
	(a)	Leve	el 1			(i)	Semi	i-skill	led wo	orker			
	(b)	Leve	el 3			(ii)	First	level	mana	agement			
	(c)	Leve	el 5			(iii)	Supe	erviso	r				
	(d)	Leve	el 7			(iv)	Unsl	killed	work	er			
	Choose the correct combination:												
		(a)	(b)	(c)	(d)						•		
	(1)	(ii)	(iii)	(i)	(iv)								
	(2)	(iii)	(ii)	(i)	(iv)							·	
	(3)	(iv)	(i)	(iii)	(ii)								
	(4)	(i)	(iii)	(ii)	(iv)								
90.	In order to make communication more effective :												
	(1)	gest	ures p	olay ar	n imp	ortant	role						
	(2)	gest	ures a	re not	desi	able							
	(3)	gest	ures n	eed b	e avoi	ded							
	(4)												
91.	Lea	rning:	is an i	indivi	dual a	ctivity	that	:					_ _
	(1)	is no	ot dep	ender	nt on	teache	r	(2)	is d	ependent o	n teacher		
	(3)	is de	epend	ent or	ı subj	ect		(4)	is d	ependent c	n colleagu	es	
			<u>-</u>			ect ——— OR RO)IICF			ependent c	on colleagu	es 	

92.	The method used to evaluate curriculum is:													
	(1)	Formative Evaluation	(2)	Sun	nmative Evaluatio	on	•							
	(3)	Diagnostic Evaluation	(4)	All	of the above									
93.	Nur	Number of credits more than defined for the program shall result into:												
	(1)	1) improvement in quality of learning												
	(2)	perfect quality of learning anyway												
	(3)													
	(4)	value addition												
94.	The	essential qualifier for ar	ny diploma engi	neerin	g program for the	e accre	editation from NBA							
	(a)													
	(b)	Two batches must pass out.												
	(c)	Average admission over previous three years including current academic year should be more than or equal to 50%.												
	(d)	(d) The department should have excellent grade in academic monitoring.												
	Answer options:													
	(1)	All of the above (2)	(a) and (b)	(3)	(a), (b) and (c)	(4)	(b), (c) and (d)							
 95.	Nati	ional Assessment and A	ccreditation Co	uncil (NAAC) decides :	_								
	(1)	Quality Status of Insti	tution											
	(2)	Quality Status of Dep	artment											
	(3)	Quality Status of Rese	arch Institute											
	(4)	Quality Status of Deve	elopment	_	_ <u>*</u> _									
96.	— Whi	ile defining educational	objectives for p	rogran	n, program Co-or	dinate	or:							
	(1)	need to consider opini	ons of employer	s alun	nni, faculty, indus	try, g	raduate student etc.							
	(2)	need to consider direc	tions of UGC ar	nd Gov	vernment only.		•							
	(3)	need to consider opini	ions of students	only.										
	(4)	4) only need to consider what faculty suggests.												

97.	Diag	nostic assessment is related :											
	(1)	towards holistic development of students											
	(2)	(2) to determine the learning difficulties during instruction											
	(3) to end semester performance												
	(4)	to continuous evaluation											
98.	The assessment of practical skills is done by different assessment techniques such as:												
	(a)	(a) Observation											
	(b)	Oral test/viva-voce											
	(c)	Assessment of records											
	Which of the statements given above are correct?												
	(1)	(a) and (b) (2) (a) and (c) (3) (b) and (c) (4) (a), (b) and (c)											
99.	University-Industry-Science Partnership (UNISPAR) Programme was launched by :												
	(1)	Confederation of Indian Industries (CII)											
	(2)	Board Of Apprenticeship Training (BOAT)											
	(3)	United Nations Educational, Scientific and Cultural Organisation (UNESCO)											
ŧ.	(4)	None of the above											
100.	Information and Communication Technology (ICT) is used in education :												
	(1)	for providing comfort to teachers											
	(2)	for entertainment of students											
	(3)	enable learning without paying attention											
	(4)	to handle and process information and their applications											

सूचना -- (पृष्ठ 1 वरून पुढे...)

- (8) प्रश्नपुस्तिकेमध्ये विहित केलेल्या विशिष्ट जागीच कच्चे काम (रफ वर्क) करावे. प्रश्नपुस्तिकेव्यतिरिक्त उत्तरपत्रिकेवर वा इतर कागदावर कच्चे काम केल्यास ते कॉपी करण्याच्या उद्देशाने केले आहे, असे मानले जाईल व त्यानुसार उमेदवारावर शासनाने जारी केलेल्या ''परीक्षांमध्ये होणान्या गैरप्रकारांना प्रतिबंध करण्याबाबतचे अधिनियम-82'' यातील तरतुदीनुसार कारवाई करण्यात येईल व दोषी व्यक्ती कमाल एक वर्षाच्या कारावासाच्या आणि/किंवा रुपये एक हजार रकमेच्या दंडाच्या शिक्षेस पात्र होईल.
- (9) सदर प्रश्नपत्रिकेसाठी आयोगाने विहित केलेली वेळ संपल्यानंतर उमेदवाराला ही प्रश्नपुस्तिका स्वत:बरोबर परीक्षाकक्षाबाहेर घेऊन जाण्यास परवानगी आहे. मात्र परीक्षाकक्षाबाहेर जाण्यापूर्वी उमेदवाराने आपल्या उत्तरपत्रिकेचा भाग–1 समवेक्षकाकडे न विसंरता परत करणे आवश्यक आहे.

नमुना	प्रश्न
-------	--------

PICK	out	the	correct	word	to	Ш	ın	the	biank	

Q.No. 201. I congratulate you ______ your grand success.

(1) for

(2) at

(3) on

(4) about

ह्या प्रश्नाचे योग्य उत्तर ''(3) on'' असे आहे. त्यामुळे या प्रश्नाचे उत्तर ''(3)'' होईल. यास्तव खालीलप्रमाणे प्रश्न क्र. 201 समोरील उत्तर-क्रमांक ''(3)'' हे वर्तुळ पूर्णपणे छायांकित करून दाखिवणे आवश्यक आहे.

प्र. क्र. 201. (1) (2) (4)

अशा पद्धतीने प्रस्तुत प्रश्नपुस्तिकेतील प्रत्येक प्रश्नाचा तुमचा उत्तर-क्रमांक हा तुम्हाला स्वतंत्ररीत्या पुरविलेल्या उत्तरपत्रिकेवरील त्या त्या प्रश्नक्रमांकासमोरील संबंधित वर्तुळ पूर्णपणे छायांकित करून दाखवावा. ह्याकरिता फक्त काळ्या शाईचे बॉलपेन वापरावे, पेन्सिल वा शाईचे पेन वापरू नये.

कच्चा कामासाठी जागा/SPACE FOR ROUGH WORK